



# SC Annual School Report Card Summary

H B Swofford Career Center

Grades: 9-12

Enrollment: 968

Director: Charles T. Campbell

Board Chair: Mrs. Joyce Wright

Superintendents: Dr. Jimmy Littlefield Spartanburg 1  
Dr. Scott Mercer Spartanburg 2

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD/SILVER AWARD | AYP STATUS | NCLB IMPROVEMENT STATUS |
|------|-----------------|---------------|----------------------------|------------|-------------------------|
| 2008 | Excellent       | Excellent     | TBD                        | Met        | N/A                     |
| 2007 | Excellent       | Good          | Gold                       | Met        | N/A                     |
| 2006 | Excellent       | Excellent     | Gold                       | Met        | N/A                     |

## ABSOLUTE RATINGS OF CAREER CENTERS IN SC\*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 34        | 2    | 1       | 0             | 0       |

\* Ratings are calculated with data available by 02/18/2009. All Career Centers in South Carolina are included.

## TECHNICAL SKILL ATTAINMENT

The percentage of students enrolled in career and technology courses at a center who earn a 2.0 or above on the final course grade.

| Our Center | State Center Average (%) |
|------------|--------------------------|
| n          | %                        |
| 693        | 83.1%                    |
|            | 85.2%                    |

## GRADUATION RATE

The number of 12th grade career technology education students who graduate in the spring is divided by the number of 12th graders enrolled in the center and converted to a percentage.

| Our Center | State Center Average (%) |
|------------|--------------------------|
| n          | %                        |
| 147        | 95.9%                    |
|            | 94.4%                    |

## PLACEMENT RATE

The number of career and technology completers who are available for placement in postsecondary instruction, military services, or employment is divided into the number of students over a three-year period who are actually placed and converted to a percentage. This criterion mirrors the Perkins standard.

| Our Center | State Center Average (%) |
|------------|--------------------------|
| n          | %                        |
| 227        | 99.6%                    |
|            | 97.4%                    |

## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

| READING – GRADE 8 (2007)   |    |    |    |
|--|----|----|----|
| South Carolina   | 31 | 44 | 23 |
| Nation   | 27 | 43 | 27 |
| % Below Basic    % Basic, Proficient, and Advanced<br>■ Below Basic    □ Basic    ■ Proficient    ■ Advanced |    |    |    |

| MATH – GRADE 8 (2007)  |    |    |    |
|--|----|----|----|
| South Carolina   | 29 | 39 | 24 |
| Nation   | 30 | 39 | 24 |
| % Below Basic    % Basic, Proficient, and Advanced<br>■ Below Basic    □ Basic    ■ Proficient    ■ Advanced |    |    |    |

| SCIENCE – GRADE 8 (2005)   |    |    |    |
|--|----|----|----|
| South Carolina   | 46 | 31 | 21 |
| Nation   | 43 | 30 | 24 |
| % Below Basic    % Basic, Proficient, and Advanced<br>■ Below Basic    □ Basic    ■ Proficient    ■ Advanced |    |    |    |

## SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

H B Swofford Career Center

SCHOOL PROFILE

|   | Our Center | Change from Last Year | Median Career Center |
|---|------------|-----------------------|----------------------|
| Students (n=968)  |            |                       |                      |
| With disabilities other than speech                       | 8.2%       | Down from 9.6%        | 9.3%                 |
| Career/technology students in co-curricular organizations | 5.1%       | Down from 9.6%        | 20.7%                |
| Enrollment in career/technology courses                   | 968        | Down from 1063        | 675                  |
| Students participating in work-based experiences          | 6.8%       | Down from 100.0%      | 20.6%                |
| Teachers (n=19)   |            |                       |                      |
| Teachers with advanced degrees                            | 21.1%      | No Change             | 27.2%                |
| Continuing contract teachers                              | 57.9%      | No Change             | 71.9%                |
| Teachers with emergency or provisional certificates       | 15.8%      | Down from 21.1%       | 19.5%                |
| Teachers returning from previous year                     | 98.1%      | No Change             | 92.5%                |
| Teacher attendance rate                                   | 96.7%      | Up from 95.5%         | 95.6%                |
| Average teacher salary                                    | \$51,714   | Up 4.3%               | \$46,693             |
| Classes not taught by highly qualified teachers           | N/A        | N/A                   | N/A                  |
| Center  |            |                       |                      |
| Director's years at Center                                | 11.0       | Up from 10.0          | 4.0                  |
| Dollars spent per pupil*                                  | \$2,475    | Down 5.3%             | \$3,234              |
| Prime instructional time                                  | N/R        | N/R                   | N/A                  |
| Percent of expenditures for teacher salaries*             | 49.9%      | Up from 45.4%         | 55.1%                |
| Percent of expenditures for instruction*                  | 62.9%      | Up from 62.2%         | 63.7%                |

\* Prior year audited financial data available.

EVALUATION RESULTS

|  | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned                             | 20       | 128       | 48       |
| Percent satisfied with learning environment            | 95.0%    | 92.6%     | 85.4%    |
| Percent satisfied with social and physical environment | 95.0%    | 93.4%     | 85.1%    |
| Percent satisfied with school-home relations           | 94.1%    | 92.4%     | 78.7%    |

\* Only eleventh grade students and their parents were included.

REPORT OF DIRECTOR AND SCHOOL IMPROVEMENT COUNCIL

H.B. Swofford Career Center (Swofford) serves Spartanburg County School Districts One and Two. There are four feeder high schools: Chapman, Landrum, Chesnee and Boiling Springs. Swofford is fully accredited by the Southern Association of Colleges and Schools offering a strong, diverse curriculum in thirteen program areas in accordance with standards set by the SC State Department of Education's Office of Career and Technology Education, The SC Board of Cosmetology, The National Institute for Automotive Service Excellence (ASE), and the South Carolina Department of Health and Human Services through the Nurse Aide Competency Evaluation Service (NACES). Curriculum is offered to match high school schedules and the demands of industry. Advisory committees with participating members from local industry advise each program area in developing an annual plan, promoting public relations, placing program completers, reviewing and revising curriculum, assessing programs, reporting progress and school improvement, and sponsoring students in school to work activities such as cooperative education, shadowing, internship, youth apprenticeship, and service learning.

Swofford students have the opportunity to participate in clubs and competitive events for career and technology education at the local, state, and national level. Students may participate in the following programs offered at Swofford: 'PLATO,' an alternative school setting offering GED preparation and career courses; 'Career Exploration,' career exploration to non-diploma IEP students; 'Ropes Program,' team building skills for Swofford students and approximately 1500 ninth graders; 'Summer Career Camp,' for sixth and seventh graders; and 'Career Fair,' for all sixth graders. The 'Car Show' is an annual community event, which raises money for scholarships awarded to Swofford students. Students raise funds for the Diabetes Association, Muscular Dystrophy, and the Bloodmobile. They also adopt families through the community for Christmas. In all recruiting efforts Swofford focuses on encouraging participation of non traditional students in all courses offered.

Swofford participates annually in integration projects with math, English, and science classes from feeder high schools, middle schools, and elementary schools. One project combines Machine Tool Technology and a math class from a local high school to produce a unique method of delivering math standards for course credit.

C. T. Campbell

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